

Circle of Friends Social Group



Circle of Friends Social Group provides social skills instruction designed for children who have difficulty understanding social cues and developing friendships. Our group is dedicated to teaching the social skills needed to blend in with the community, as well as teaching skills needed to form relationships with others. Programs are established for preschool through high school students and incorporate typically developing peers when available. Groups will be formed based on age and skill level.

Circle of Friends Social Group incorporates a multidisciplinary approach to teaching social skills. Each group session includes: structured lessons, social games, video modeling, role playing and parent training. To help promote generalization, each student is provided with group lessons and/or DVDs demonstrating the skill.

Areas of Focus:

- Reciprocal Conversation
- Friendship Skills
- Pragmatics of Language
- Self Regulation
- Expressing Feelings
- Greetings
- Cooperative Play Skills
- Empathy



Heather-Hackett-Hayes has worked with children and adults with developmental disabilities for over 15 years. She has designed and implemented behavior intervention and skill acquisition programs for children of varying abilities in Canada and the U.S. She specializes in combining elements of research-based treatments of Autistic Spectrum Disorders. By effectively merging components of ABA, incidental teaching, positive behavior support, verbal behavior, and pivotal response training, Heather creates highly individualized and effective programming.

Heather completed an undergraduate degree in Psychology at Simon Fraser University even as she worked with many families to execute home-based discrete trial programs and appropriate social skills intervention plans. While completing a Master in Special Education from Seattle University, she continued to focus on the social needs associated with Autism by leading a series of social skills groups focusing on interaction with typically developing peers and appropriate play skills.

Heather has continued to focus on developing the social skills of the children she works with by organizing appropriate social skills groups, developing curricula and providing parent training.

Registration Form

- Child's Name: _____
- Age: _____
- Diagnosis (if any): _____
- Parents' Names: _____
- Phone: (home) _____ (work) _____ (cell) _____
- Parent's E-mail Address: _____
- We offer snacks in the group. Does your child have any food allergies or restrictions?
• Yes ___ No ___ Please explain: _____
- Is your student currently on an IEP? Yes ___ No ___ If so, Does your child have Social/Communication goals? Yes ___ No ___
- Please indicate if it is permissible to use your child's photograph in our upcoming brochure. Yes ___ No ___

Based on your observations, put a small check beside those items that you consider to be areas of need for the person being considered.

Ratings:

1 = almost never uses the skill, **2** = sometimes uses the skills, **3** = almost always uses the skill

- | | |
|--|-----------------------------------|
| ___ Greets others | ___ Stays on topic with peers |
| ___ Lets others talk | ___ Compromises |
| ___ Shows empathy | ___ Asks for help |
| ___ Deals with teasing | ___ Asks appropriate questions |
| ___ Deals with anger | ___ Standing up for oneself |
| ___ Being flexible | ___ Listens to others |
| ___ Reading body language | ___ Tolerates losing games |
| ___ Responds to greetings | ___ Plays appropriately with toys |
| ___ Introduces self | ___ Shares toys and materials |
| ___ Starts conversations with others | |
| ___ Successfully joins activities with peers | |
| ___ Takes conversational turns with peers | |

What are some social/communication development goals you would like your child to work towards in the group?

1. _____
2. _____
3. _____

What are some of your child's strengths in social/communication development?

1. _____
2. _____
3. _____

Please Indicate which days you would prefer and list times that would be convenient for a 1.5 to 2 hour session : (5 day, 3 day or 1 day per week may be available).

Monday Tuesday Wednesday Thursday Friday Saturday

Please fax back to 770-919-0145 or mail to: CPEA Social Skills, 54 South Ave. Marietta 30060