

Center for Psychological and Educational Assessment

Comprehensive Evaluations for Children



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♦ Autism Spectrum ♦ Learning Disabilities ♦ Attention Difficulties ♦ Speech & Language Assessment ♦ Occupational Therapy ♦

Child Developmental History Record

A. Identification

1. Child's name: _____ Birthdate: _____ Age: _____ Grade _____
Person(s) completing this form: _____ Today's date: _____
Relation to child _____

Please describe your current concerns about your child

How long have you had these concerns?

2. Please list the names and relations of people who currently live with the child

Name _____	Relation to child _____
Name _____	Relation to child _____
Name _____	Relation to child _____
Name _____	Relation to child _____
Name _____	Relation to child _____

3. Mother's name: _____ Birthdate: _____ Home phone: _____

Address: _____ City _____ State _____ Zip _____ Email _____

Currently employed: **No** **Yes** as: _____ Cell phone: _____

4. Father's name: _____ Birthdate: _____ Home phone: _____

Address: _____ City _____ State _____ Zip _____ Email _____

Currently employed: **No** **Yes** as: _____ Cell phone: _____

Party responsible for bill _____ Social Security # _____

5. Parents are currently ~ **Married** ~ **Divorced** ~ **Remarried** ~ **Never married** ~ Other: _____

Child's legal custodian/guardian is: _____

6. Please list the child's siblings and their ages:

B. Development

Please fill in any information you have on the areas listed below.

1. Pregnancy and delivery

Any prenatal (before birth) problems? _____

Was the child premature? _____ Weight and height at birth: _____

Any birth complications or problems? _____

2. The first few months of life

Breast-fed? _____ If so, for how long? _____

Any allergies? _____

Please list any problems during infancy

3. Milestones: At what age did this child do each of these?

Sit without support: _____ Crawl: _____

Walk without holding on: _____ Help when being dressed: _____

Eat with a fork: _____ Stay dry all day: _____

Didn't soil his/her pants: _____ Stay dry all night: _____

Dress self completely: _____

4. Speech/language development

Age when child said first word understandable to strangers: _____

Age when child said first sentence understandable to strangers: _____

Any speech, hearing, or language difficulties? _____

C. Health

List all childhood illnesses, hospitalizations, medications, allergies, head trauma, important accidents and injuries, surgeries, periods of loss of consciousness, convulsions/seizures, and other medical conditions.

Condition	Age	Treated by whom?	Consequences?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please list all **current** medications the child is taking.

Name of medication	Time child took last dosage	Dosage prescribed	How many times per day
_____	_____	_____	_____
_____	_____	_____	_____

Please list **past** medications child has taken previously.

D. Behavior

Please list any concerns you have about your child's behavior.

How does your child get along with peers?

How does your child get along with siblings?

Are there any stressful events occurring in the family that may be affecting your child?

To your knowledge, has your child ever been abused or neglected?

Is there anyone in the child's family that has ever had:

Family member(s):

Learning Difficulties _____
Attentional Problems _____
Emotional Difficulties _____
Diagnosed Disorder(s) _____
Alcohol or Drug problems, _____
Their own history of abuse _____

Please list any **current** intervention your child is receiving (Speech, OT, PT, psychotherapy).

From	To	Description of treatment/Provider's name	Diagnosis
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Please list any **past** treatment for your child (Speech, OT, PT, psychotherapy).

From	To	Description of treatment/Provider's name	Diagnosis
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Please list any past **evaluations** for your child (Speech, OT, PT, Psychological), and the provider's name

E. Schools/Learning

Please list all schools child has attended	Grade	Age	Concerns
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Does your child currently receive any special education services? _____

If so, what is your child's classification _____

How often does your child receive services? _____

Has your child ever received any special services in the past? _____

Does (did) your child have any problems learning letters/numbers? _____

Does he/she confuse the sounds in words when speaking? _____

Can your child rhyme words? _____

Describe his/her handwriting. Is it a problem? _____

Can your child follow one step directions? Two step directions? _____

Does your child appear to use vocabulary that is age-appropriate? _____

Describe his/her oral expression (uses 1-2 words, full sentences) _____

Behavior questions:

Does your child...

- a. cuddle like other children? _____
- b. look at you when you are talking or playing? _____
- c. smile in response to a smile from others? _____
- d. engage in reciprocal, back-and-forth play? _____
- e. play simple imitation games, such as pat-a-cake or peek-a boo? _____
- f. show interest in other children? _____

- a. point with his or her finger? _____
- b. gesture (e.g., nod yes and no)? _____
- c. direct your attention by holding up objects for you to see? _____
- d. show things to people? _____
- e. give inconsistent response to his or her name (or to commands)? _____
- f. use rote, repetitive, or echolalic speech? _____
- g. memorize strings of words or scripts? _____

- a. have repetitive, stereotyped, or odd motor behavior? _____
- b. have preoccupations or a narrow range of interests? _____
- c. attend more to parts of an object (e.g., the wheels of a toy car)? _____
- d. have limited or absent pretend play? _____
- e. Imitate other people's actions (e.g. wave bye-bye, play patty cake?) _____
- f. play with toys in the same exact way every time? _____
- g. appear strongly attached to a specific unusual object(s)? _____

Does your child seem sensitive to...

- a. touch (tags, clothing, touch by others)? _____
- b. noise (puts hands over hears, becomes very distracted)? _____
- c. foods (textures, tastes, temperatures)? _____
- d. smells (highly sensitive to faint smells or smells objects)? _____
- e. movement (does not like swings, somersaults, etc.)? _____
- f. changes in routine (cannot transition, becomes upset)? _____
- g. activity (tires easily, props self when playing/sitting)? _____

Please list your child's play interests, toy preferences, and any special talents.

What things do you and your child enjoy doing together?

How do you let your child know when you are happy with his/her behavior?

What methods do you use for discipline?

G. Other

Please list any other information that you think is important with regard to your child.

Name of child's pediatrician/primary care doctor _____

Would you like a copy of any assessment results sent to the doctor? **Yes** **No**

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This is a strictly confidential patient medical record.
